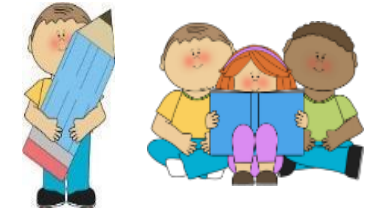




# Woodlands Community Primary School

## F2 Long Term Plan



Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	Ourselves	Celebration	Traditional Tales	Growing and Planting	The World Around Us	Life Cycles
Book themed learning	<p><b>Good Night Moon</b> Routines</p> <p><b>Oi Frog</b> Rhyme</p> <p><b>Little Red Hen</b> Being Helpful</p> <p><b>Duck in the Truck</b> Phonics</p> <p><b>Six Dinner Sid</b> Being Truthful</p>	<p><b>Room On The Broom</b> Rhyme</p> <p><b>Stick Man</b> Families</p> <p>Author focus Julia Donaldson</p> <p><b>A Bit Lost</b> Families/ Descriptions</p> <p><b>Dear Santa</b> Christmas</p>	<p><b>Three Billy Goats Gruff</b> <b>Three Little Pigs</b> Alternative endings Talk 4 Write</p> <p><b>Runaway Chapatti</b> Alternative tale from other culture</p> <p>Author Focus Jon Klassen</p> <p><b>I want my Hat back</b> Predicting/ understanding texts</p> <p><b>Supertato</b> Comic strips / Superheroes</p>	<p><b>Farmer Duck</b> Speech</p> <p><b>Yucky Worms</b> Facts about worms</p> <p><b>Frans Flower</b> Growing and planting</p> <p><b>Bog Baby</b> Descriptive language retelling stories</p> <p><b>Where the Wild Things Are</b> The woods and Adventure</p>	<p><b>The Shark in the Park</b> Rhyme</p> <p><b>Harry's Home</b> Town and country</p> <p>Author Focus Oliver Jeffers</p> <p><b>How to catch a star</b> Space</p> <p><b>Here we are</b> Planet Earth land and sea</p> <p><b>Peepo</b> Talking about the past</p>	<p><b>One world</b> Caring for our world</p> <p><b>The Odd Egg</b> Life cycles</p> <p><b>When I grow Up</b> How I have changed</p> <p><b>Dear Zoo</b> <b>Walking Through the Jungle</b> Habitats</p> <p><b>Handa's Surprise</b> Different Cultures</p>
Literacy (Reading and Writing)	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write	Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound	Read a few common exception words matched to the school's phonic programme. Read simple phrases and sentences made up of words with	Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense	

	some or all of their name. Write some letters accurately.	correspondences. Read some letter groups that each represent one sound and say sounds for them.	known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.		
<b>Phonics</b>	Phonics is taught throughout the year following Rocket phonics. Sounds are taught at a pace that follows the children's developmental ability. All children are expected to have been exposed to 49 sounds in level 1 and 2 , some children will complete level 2 ready to progress to stage 2 in year 1				
<b>ELG</b>	<p><b>ELG: Comprehension</b> Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;</li> <li>- Anticipate – where appropriate – key events in stories;</li> <li>- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li> </ul>	<p><b>ELG Word Reading</b> Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>- Say a sound for each letter in the alphabet and at least 10 digraphs;</li> <li>- Read words consistent with their phonic knowledge by sound-blending;</li> <li>- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> </ul>	<p><b>ELG Writing</b> Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>- Write recognisable letters, most of which are correctly formed;</li> <li>- Spell words by identifying sounds in them and representing the sounds with a letter or letters;</li> <li>- Write simple phrases and sentences that can be read by others.</li> </ul>		