



<b>F2</b>	<b>AUTUMN 1</b>	
	<u>Families/Harvest</u> Children will learn about Harvest through The Little Red Hen. They will learn about different families by looking and discussing who is in their family and how families are all different.	<b>Vocab:</b> Harvest, autumn, change, season, growth, family, brother, sister, aunty, uncle, grandmother, grandfather
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• they belong to a family</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• able to talk about what makes a family and that families are different</li> <li>• know what Harvest is and that it is a time for sharing</li> </ul>
	<b>AUTUMN 2</b>	
<u>Christmas/other cultures</u> Children will learn about the nativity by listening to stories and performing a nativity. Learning who Joseph and Mary were and that Jesus was born on Christmas day. Children will also learn about Diwali through story telling and making Diva lamps and using Mehndi patterns to decorate objects.	<b>Vocab:</b> Nativity, Jesus, Mary, Joseph, kings, shepherds, stable, manger, Innkeeper, Bethlehem, star, mehndi Rama Sita lights demon good evil	
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• Christians give presents at Christmas and children believe</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• able to talk about why we celebrate Christmas and that not everyone celebrates this time.</li> <li>• To be able to talk about Diwali using new vocabulary</li> </ul>	

there is a Father Christmas	and understand that it is a celebration .
<b>SPRING 1</b>	
<u>Chinese New Year</u> Children will learn about Chinese New year by experiencing chinese food using chopsticks to try and pick up beads. By watching a dragon dance and listening to the New Year story and playing with the animals from the race and re enacting the story	<b>Vocab:</b> race, chopsticks, envelope
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• New Learning</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• able to talk about how the Chinese new year is named</li> <li>• able to experience a different culture through food and stories</li> </ul>
<b>SPRING 2</b>	
<u>Easter</u> Children will learn about the story of Jesus dying on the cross and how he rose from the dead through puppets and bible stories. Children will also experience eating hot cross buns and what the cross represents. Children will be made aware that we give eggs to represent new life.	<b>Vocab:</b> Easter, cross, hill, Jesus, tomb, risen new life soldiers
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• Christians give Easter Eggs at this time</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• able to talk about why we celebrate Easter and that it is new life</li> <li>• able to talk about what the cross symbolises for example on hot cross buns</li> </ul>
<b>SUMMER 1</b>	
<u>Ramadan and Eid</u>	<b>Vocab:</b> Ramadan, Eid, fast, prayer, mosque, day, night,

	<p>Children will learn about Ramadan by listening to their peers talk about what happens at this special time. Children will also experience special food and look at special clothes that are worn during Eid. Children will make the link between Christmas and Eid understand that this is a celebration and a time to think of others.</p>	<p><b>sharing, empathy</b></p>
	<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>• Ramadan is a special time for some children</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>• able to talk about what happens at Eid and that we think about other people who are not as lucky as us</li> </ul>
<p><b>SUMMER 2</b></p>		
	<p><u>Past and present in own lives/What have we learnt about each other?</u> Children will learn about change and growth by relating to watching eggs hatch and comparing photographs of when they were babies. We will also discuss gender stereotypes looking at stories such as My Mummy is a Firefighter.</p>	<p><b>Vocab:</b> same, different, grow, change, boy, girl</p>
	<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>• That people in our society are all different</li> <li>• That we have grown</li> <li>• That we are all different</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>• able to talk about how we are different and how we are the same</li> <li>• able to say that you can be what you want whether you are a boy or a girl</li> </ul>
<p><b>Y1 AUTUMN 2</b></p>		
<p><b>Y1</b></p>	<p><u>Preparing for a celebration</u> Children will explore different celebrations and how they are celebrated. They will begin to understand advent. They will</p>	<p><b>Vocab:</b> celebration, wedding, baptism, advent, Christmas, Jesus</p>

	hear the Christmas story and explore how some Christians celebrate Christmas .	
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• what is a celebration (FS2)</li> <li>• the Christmas story (FS2)</li> <li>• who Jesus was (FS2)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• identify similarities between festivals/celebrations</li> <li>• recognise how celebrations and worship make a difference to individuals, families and communities.</li> <li>• name and explore a range of celebrations</li> </ul>
<b>SPRING 2</b>		
	<u>Easter: Surprise!</u> Children will explore the events leading up to Easter. They will learn how some Christians prepare for and celebrate Easter.	<b>Vocab:</b> Easter, prepare, Christian, Jesus, disciple, Lent
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• what a celebration is (FS2, Y1)</li> <li>• who Jesus was (FS2, Y1)</li> <li>• the Easter story (FS2)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• know the events leading up to Easter</li> <li>• understand how some Christians prepare for Easter</li> <li>• understand how some Christians celebrate Easter</li> </ul>
<b>SUMMER 1</b>		
	<u>Our Planet: Part 1 - God created and cares for the world</u> Children will learn different stories about creation from different faiths.	<b>Vocab:</b> creation, world, Christian, Muslim, Jew, creation, protect, care, respect
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• a new topic</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• know that some people believe God is the creator of the world</li> <li>• know that different stories exist about creation</li> </ul>
<b>Y2</b>	<b>AUTUMN 1</b>	
	<u>An Insight into Islam</u> Children will be introduced to Islam. They will explore	<b>Vocab:</b> Islam, Muslim, Allah, prophet, Qur'an

artefacts of the faith and learn that Muslims believe in Allah.	
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• that there are different faiths (Y1)</li> <li>• about Ramadan (Y1)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• recall that Islam is a religion and Muslims are the followers</li> <li>• begin to learn about some of the practices of Islam, including festivals, worship, rituals and ways of life</li> </ul>
<b>AUTUMN 2</b>	
<u>Festivals of Light/Christmas</u> Children will explore festivals of light - Hanukkah, Christingle, Christmas.	<b>Vocab:</b> Hanukkah, Diwali, Christingle, Christmas, festival of light, symbol
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• the Christmas story (FS2, Y1)</li> <li>• what is a celebration (FS2, Y1)</li> <li>• different faiths have different celebrations (Y1)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• name and talk about celebration of Hanukkah in Judaism</li> <li>• understand the symbolism of the Christingle</li> </ul>
<b>SPRING 1</b>	
<u>Special Places Christianity</u> Children will learn about the church as a special place for Christians. They will explore how some Christians worship in churches. They will explore stories from Jesus' life.	<b>Vocab:</b> special, pray, church, synagogue, mosque, temple, God, Jesus
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• what is a Christian (Y1)</li> <li>• who Jesus was (FS2, Y1)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• know that a church is a special place for Christians</li> <li>• know about Jesus' life</li> </ul>
<b>SPRING 2</b>	
<u>Easter: Alive!</u> Children will read the Easter story and will make a model of the Garden of Gethsemane. They will learn about the symbols related to Easter and how Christians celebrate	<b>Vocab:</b> Easter day, Christian, Jesus, disciples, symbol, Holy Communion

	Easter.	
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>the Easter Story (FS2, Y1)</li> <li>what is a Christian (Y1)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>know the main events of the Easter story</li> <li>know the symbols of Easter</li> <li>know how Christians celebrate Easter</li> </ul>
<b>SUMMER 1/2</b>		
	<u>Me and Families and Friends</u> Children will learn about the uniqueness of each person. They will learn about the importance of belonging and the qualities of friends. Children listen to the story of Jesus and his disciples. They learn about how Jesus was a good friend and listen to a Bible story about friendship.	<b>Vocab: family, friend, belonging, similarities, differences, special, Jesus, disciples, belong, Bible</b>
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>what is a family (FS2)</li> <li>who Jesus was (FS2, Y1)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>know that each person is unique</li> <li>understand the term belonging and what it means to belong</li> <li>re-cap/build on prior learning of Jesus' disciples</li> <li>know that the Bible tells Christians how to be a good friend</li> </ul>
<b>Y3</b>	<b>AUTUMN 1</b>	
	<u>Responsibility</u> Children will talk about rules that we follow. They will learn about the 10 commandments and the Greatest Commandment.	<b>Vocab: commandments, rules, responsibility, care</b>
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>the Bible (Y2)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>know that we have to follow rules</li> <li>know that the 10 commandments are rules for Christians</li> <li>understand the Great Commandment</li> </ul>
<b>AUTUMN 2</b>		

<p><u>Care and Concern: Christmas</u> Children will explore stories in the Bible about care and how Jesus cared for others. They will look at Christian charities that show care. They will look at symbols of Christmas.</p>	<p><b>Vocab:</b> care, concern, Christmas, messiah, wise men, shepherds, stable, manger</p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>the Christmas story (FS2, Y1, Y2)</li> <li>what a Christian is (Y1, Y2)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>understand what it means to care</li> <li>know how Jesus cared for others</li> <li>know symbols of Christmas</li> </ul>
<p><b>SPRING 1</b></p>	
<p><u>Sikhism</u> Children will learn about the Sikh faith. They will learn stories from the faith. They will explore some Sikh festivals and how they are celebrated.</p>	<p><b>Vocab:</b> Sikhism, Sikh, Guru, 5Ks, Guru Granth Sahib, Gurdwara, festivals, Baisakhi</p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>a new topic</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>understand Sikhism and the 5Ks</li> <li>understand the importance of Guru Nanak, the Guru Granth Sahib and the Gurdwara for Sikhs</li> <li>know Sikh festivals and how they are celebrated</li> </ul>
<p><b>SPRING 2</b></p>	
<p><u>Easter</u> Children will explore the events leading up to Easter. They will discuss who was responsible for Jesus' death. They will explore artefacts/symbols of Easter.</p>	<p><b>Vocab:</b> Easter, Christians, believe, faith, last supper, holy communion, crucifixion, resurrection, artefacts, symbols</p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>the Easter story (FS2, Y1, Y2)</li> <li>who Jesus was (FS2, Y1, Y2)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>understand the events of Easter</li> <li>know symbols of Easter</li> </ul>
<p><b>SUMMER 1/2</b></p>	

	<p><u>Special People: Moses, Abraham and Joseph</u> Children will learn about Moses, Abraham and Joseph and why they are special people from the Bible. They will learn about modern day Christians and Christian charities.</p>	<p><b>Vocab:</b> special, belief, trust, sacrifice, plague, Christian</p>
	<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>the Bible (Y2)</li> <li>what a charity is (Y3)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>know about Moses, Abraham and Joseph and why they are special to Christians</li> <li>know about Christian charities and how they help</li> </ul>
<p><b>Y4 AUTUMN 1</b></p>		
	<p><u>The Bible</u> Children will explore the Bible as a holy book for Christians. They will learn about the books within the Bible.</p>	<p><b>Vocab:</b> Bible, Christian, faith, believe, books, chapters, verses, Old Testament, New Testament</p>
	<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>the Bible (Y2, Y3)</li> <li>what is a Christian (Y1, Y2, Y3)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>understand that the Bible is a holy book which forms the basis of the Christian faith</li> <li>understand that for Christians the Bible is the main reference for teaching</li> <li>understand that the Bible is made up of the Old Testament and New Testament</li> </ul>
<p><b>AUTUMN 2</b></p>		
	<p><u>Angels/The Shepherds' Story</u> Children will learn about angels and the importance of angels to believers. They will learn about the shepherds' part in the Christmas story.</p>	<p><b>Vocab:</b> Christmas, Christians, Angels, Shepherds, Good news, believe</p>
	<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>the Christmas story (FS2, Y1, Y2, Y3)</li> <li>symbols of Christmas (Y3)</li> <li>the New Testament (Y4)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>understand the importance of angels and their work for believers</li> <li>understand the events of the shepherds' lives and their beliefs in God</li> </ul>



## SPRING 1

### Journeys

Children will explore pilgrimages across different faiths. They will learn about journeys made in the Bible.

### Special Places

Children will explore what makes a place special. They will learn about special places for different faiths.

**Vocab:** journey, special, pilgrimage, special, places of worship

### Required prior knowledge

Children should know:

- that there are different faiths (Y1, Y2, Y3)
- the Bible (Y2, Y3, Y4)
- about special places for Christians (Y2)
- about special places for Muslims (Y2)
- about special places for Christians (Y3)
- about special places for Buddhists (Y4)

### End point

- reflect upon the preparation for and anticipation of a special journey
- learn about particular pilgrimages
- learn about famous Bible journeys
- recognise and name some special places for major religions
- know reasons as to what makes a 'special' place for religious worshippers

## SPRING 2

### Easter: Peter

Children will explore forgiveness and what it means to forgive. They will learn about Peter and his importance to the Easter story.

**Vocab:** Forgiveness, Lord's Prayer, sorry, disciple, Easter

### Required prior knowledge

Children should know:

- the Easter story (FS2, Y1, Y2, Y3)
- what a disciple is (Y2)
- who Jesus was (FS2, Y1, Y2, Y3)

### End point

- understand forgiveness
- know who Peter was
- know what the Lord's Prayer says about forgiveness

## SUMMER1/2

### Buddhism

Children will learn about Buddhism and the beliefs of

**Vocab:** Buddhist, Buddha, monk, faith, symbols, believe, temple, community, shrine, holy place, festival

	Buddhists. They will explore Buddhist artefacts and festivals. They will learn about the life of Buddha.	
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• a new topic</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• know the life of Buddha and how Buddhists live their faith</li> <li>• know Buddhist symbols</li> <li>• understand the significance of Vesak</li> </ul>
<b>Y5</b>	<b>AUTUMN 1</b>	
	<u>Islam</u> Children will explore the Islam faith. They will learn about the beliefs of Muslims. They will explore Islamic artefacts and festivals.	<b>Vocab:</b> Islam, Muslim, Allah, Qur'an, prophet, Ramadan, Muhammad, Eid, Mecca, prayer mat, mosque
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• what Ramadan is (Y2)</li> <li>• who Muslims are and what they believe in (Y2)</li> <li>• Mosques as special places (Y4)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• know the main beliefs of Muslims</li> <li>• know the Qu'ran and the role it plays in the lives of Muslims</li> <li>• know why Muslims fast and the significance of Ramadan</li> </ul>
	<b>AUTUMN 2</b>	
	<u>Christmas in art</u> Children will explore the Christmas story through art. They will look at different artistic interpretations of the Christmas nativity from around the world and compare.	<b>Vocab:</b> Christian, Christmas, Jesus, nativity, manger, gold, frankincense, myrrh
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>• the Christmas story (FS2, Y1, Y2, Y3, Y4)</li> <li>• who Jesus was (Y1, Y2, Y3, Y4)</li> <li>• symbols of Christmas (Y3, Y4)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>• show awareness of the significance of Christmas and characters involved</li> <li>• understand traditions from around the world</li> </ul>
	<b>SPRING 1</b>	
	<u>Christianity</u>	<b>Vocab:</b> Christians, Jesus, role model, disciples, baptism,

<p>Children will learn about Jesus' disciples. They will explore stories of Jesus' life and hear parables. They will explore Lent and what it means to Christians.</p>	<p><b>Lent, Shrove Tuesday, parable</b></p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>• what a disciple is (Y2)</li> <li>• about baptisms (Y2)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>• know who Jesus was and why he is significant to Christians</li> <li>• know about Lent</li> <li>• understand the teachings of Jesus and an awareness of different parables</li> </ul>
<p><b>SPRING 2</b></p>	
<p><u>Easter</u> Children will explore the main events of Holy Week.</p>	<p><b>Vocab:</b> Easter Day, Christian, Jesus, Disciples, Lent, Jerusalem, Palm Cross</p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>• the Easter story (FS2, Y1, Y2, Y3, Y4)</li> <li>• symbols of Easter (Y3, Y4)</li> <li>• about Lent (Y5)</li> <li>• about Holy Week (Y2, Y3, Y4)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>• know the key events that took place during Holy Week</li> <li>• know some of the ways in which Christians today remember and relive these events</li> </ul>
<p><b>SUMMER 1</b></p>	
<p><u>Ascension Pentecost/Precious</u> Children will explore the events of Jesus' ascension and Pentecost. They will look at precious items in different faiths.</p>	<p><b>Vocab:</b> ascension, Pentecost, holy spirit, precious, worth, value, sacred books, preserved, protected</p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>• a new topic</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>• understand objects, and places special to groups, communities and nations.</li> <li>• understand Jesus' ascension as an important event in the life of Jesus.</li> <li>• understand Pentecost as an important event to Christians</li> </ul>
<p><b>SUMMER 2</b></p>	

	<u>Humanism</u> Children will explore what it means to be a Humanist.	<b>Vocab:</b> Christian, creation, Humanist, Evolution, The Big Bang, Reason, Evidence, The Golden Rule, Empathy
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>a new topic</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>know what humanists believe</li> <li>know about humanist celebrations</li> <li>understand how humanists live their lives</li> </ul>
<b>Y6</b>	<b>AUTUMN 1</b>	
	<u>Living in a global community</u> Children will explore what community means. They will learn about different charities that make a difference to their communities.	<b>Vocab:</b> choices, consequences, community, parable
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>about charities (Y3, Y4)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>understand what is meant by community and which communities they belong to</li> <li>understand how religions respond to a global issue</li> </ul>
	<b>AUTUMN 2</b>	
	<u>Prophecy/Magi</u> Children will look at prophecies in the Bible. They will explore the part the Magi played in the Christmas story and learn about Epiphany.	<b>Vocab:</b> Christian, Christmas, Jesus, Saviour, Messiah, Prophecy, Magi, Epiphany
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> <li>the Christmas story (FS2, Y1, Y2, Y3, Y4, Y5)</li> <li>the Bible (Y4, Y5, Y6)</li> <li>who Jesus was (FS2, Y1, Y2, Y3, Y4, Y5)</li> </ul>	<u>End point</u> <ul style="list-style-type: none"> <li>can explain what a prophecy is</li> <li>understand who the Magi were and why they visited Jesus</li> <li>understand the Epiphany and how it is celebrated</li> </ul>	
<b>SPRING 1</b>		
<u>Making choices/Memories</u> Children will explore what temptation is and share stories of	<b>Vocab:</b> choices, moral, temptation, consequences, memories, epitaph	

<p>temptation from the Bible. They will learn about consequences from making choices. Children will explore memories.</p>	
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>the Bible (Y4, Y5)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>understand that we create memories and know the emotions they can evoke</li> <li>good awareness that choices can have positive or negative consequences</li> <li>know how their actions and have an impact on the community</li> </ul>
<h2>SPRING 2</h2>	
<p><u>Easter in art</u> Children will explore the Easter story through art. They will look at different interpretations of the Easter story and compare.</p>	<p><b>Vocab:</b> Easter, Christian, Jesus, Disciple, Holy Communion, Crucifixion, Resurrection</p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>the Easter story (FS2, Y1, Y2, Y3, Y4, Y5)</li> <li>who Jesus was (FS2, Y1, Y2, Y3, Y4, Y5)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>understand the major events and the chronology</li> <li>know who the major characters are and how / why they were involved</li> </ul>
<h2>SUMMER 1/2</h2>	
<p><u>Judaism</u> Children will explore the Jewish faith. They will learn about how Jewish people live. They will explore different artefacts and learn about Jewish festivals.</p>	<p><b>Vocab:</b> Judaism, Jew, Torah, synagogue, Tenakh, commandments, rules, Hebrew, Passover, Seder plate, Shabbat, tallith, kipur, tefillin, mezuzah, bar mitzvah</p>
<p><u>Required prior knowledge</u> Children should know:</p> <ul style="list-style-type: none"> <li>about Hanukkah (Y2)</li> </ul>	<p><u>End point</u></p> <ul style="list-style-type: none"> <li>know about the Jewish faith</li> <li>know some Jewish artefacts, places of worship and celebrations</li> </ul>