

Woodlands Parents Evening Questionnaire- February 2020 (135 Respondents)

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	I Don't Know
My child is happy at this school.	63%	31.9%	1.5%	0%	3.7%
My child feels safe at this school.	70.4%	28.1%	0%	0%	1.5%
This school makes sure its pupils are well behaved.	52.6%	44.4%	0.7%	0%	2.2%
My child has been bullied and the school dealt with the bullying quickly and effectively.	23.7%	27.4%	0%	0%	42.2% -My child has not been bullied.
The school makes me aware of what my child will learn during the year.	54.8%	40%	3%	0%	2.2%
When I have raised concerns with the school they have been dealt with properly.	52.6%	31.9%	4.4%	0.7%	10.4%- I have not raised any concerns.
The school has high expectations for my child.	46.7%	44.4%	2.2%	0%	6.7%
My child does well at this school.	55.6%	40%	2.2%	0.7%	1.5%
The school lets me know how my child is doing.	56.3%	38.5%	2.2%	0.7%	2.2%
There is a good range of subjects available to my child at this school.	54.8%	41.5%	0.7%	0.7%	2.2%
My child can take part in clubs and activities at this school.	45.2%	47.4%	2.2%	0.7%	4.4%
The school supports my child's wider personal development.	49.6%	42.2%	1.5%	0%	6.7%
My child has SEND, and the school gives them the support they need to succeed. (35 Responses)	50%	28.1%	6.3%	0%	15.6%
	Yes			No	
I would recommend this school to another parent.	91.1%			8.9%	

The above figures show how the parents responded to the questions at Parents Evening with the figures highlighted in red showing how the majority of parents voted.

We were pleased with the outcomes as most parents were extremely positive about the school, particularly about children feeling safe and the effective way we deal with bullying. However there were a small number of parents who were not as positive in all areas so we have looked further into these responses.

There were 12 out of 135 parents who would not *'recommend our school to another parent.'* When we analysed their responses five of these parents actually *'strongly agreed'* or *'agreed'* with each statement so we believe their answer of *'not recommending'* was a mistake.

The answers that had the highest negative responses were:

'When I have raised concerns with the school they have been dealt with properly.' We believe that we take every parent's concern seriously and try to work with parents to support them and move forward. In the last year systems have changed. Concerns are dealt with by the teacher, supported by the Phase Leader and SLT now only get involved if it is more serious or if the parent feels it has not been fully resolved. Recording systems are tight and any parental contact is logged with outcomes monitored by SLT. We will continue to monitor responses to ensure they are dealt with appropriately.

'My child has SEND, and the school gives them the support they need to succeed.' We have a large number of children with SEND and so we buy into different schemes to ensure our children are supported by experts and parents are offered relevant training; this includes dyslexia and ADHD support. Many of our children are on waiting lists to see the paediatrician and current lists are approximately a 9 month wait. We have a high number of support staff, all of whom along with teachers, are highly trained and we adapt our teaching as much as possible to cater for each child's needs. Our SENDCo will speak to children and parents to investigate this further.