



# Woodlands Community Primary School

## Subject overview



	<b>A1</b>	<b>A2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
<b>EYFS</b>	Musical concept through song and exploration Beat and Tempo Harvest songs performance	Musical concept through song and exploration Loud and quiet Nativity songs performance Diwali music	Musical concept through song and exploration High and Low Chinese traditional music	Structure. Musical patterns stamp clap, music market Here's a box	Texture layers of sounds When we're on the farm Hello Mr Sun Timbre	Movement to music My Machine Music from other cultures Ananse and the pot of beans
<b>Y1</b>				<b>Peace at Last</b> Creating a sequenced sound story.		<b>Walking in the Jungle/ Handa's Surprise</b> Exploring timbre- composing animal jungle stories.
<b>Y2</b>				<b>Dinosaur Rap</b> Exploring dinosaur word rhythm patterns.		<b>The Lighthouse Keeper's Lunch</b> Creating and performing a seaside soundscape using graphic score symbols.
<b>Y3</b>		<b>Mr Wuffles</b> Creating repeated rhythmic patterns- Ostinato.			<b>The Secret Sky Garden</b> Composing and performing flower garden piece using notated rhythmic/melodic ostinato patterns.	
<b>Y4</b>		<b>Sweep</b> Exploring sonata form – creating a rhythmic motif, twisting melody, development section and a coda.			<b>Chapatti Moon</b> Indian classical music. Identifying and exploring timbre and key features – raga, drone, call and response two-note patterns, sung syllables, coda.	
<b>Y5</b>	<b>Flotsam</b> Exploring rondo form Creating melodic motifs.		<b>The Lazy Friend</b> Creating a body percussion rainstorm piece experimenting with dynamics, tempo, and texture.			

**Y6**

**Somebody's  
Swallowed Stanley**

Creating a rap raising  
awareness about plastic  
pollution

**The Wonder**

Investigating sounds and  
songs of different worlds.

Music to create a mood or  
effect.